

AMANDA WILLIAMS

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ACADEMIC APPOINTMENTS

<i>Lecturer (Assistant Professor)</i>	Dec 2015 - present
Graduate School of Education, University of Bristol	
<i>Lecturer (Assistant Professor)</i>	Jan 2014 – Nov 2015
Department of Psychology, Sociology, & Politics, Sheffield Hallam University	
<i>Postdoctoral Researcher</i>	2013
Department of Psychology, University of Hawaii at Manoa	

EDUCATION

<i>Ph.D., Social Psychology</i> , York University, Toronto, ON	2012
<i>Ed.M., Educational Psychology</i> , University of Western Ontario, London, ON	2005
<i>B.A., Honours Psychology and Sociology</i> , University of Waterloo, Waterloo, ON	2003

TEACHING INTERESTS

Social Psychology; Developmental Social Psychology; Social Cognition; Prejudice, Stereotyping, & Discrimination; Statistics; Research Methods

FELLOWSHIPS, AWARDS, & GRANTS

Fellowships

Ontario Graduate Scholarship (OGS)	2009-2010
<i>Cross-cultural investigation of minority children's attitudes</i>	
Social Sciences and Humanities Research Council of Canada (SSHRC)	2008-2009
Doctoral Fellowship: <i>The development of implicit racial bias among children</i>	
Ontario Graduate Scholarship (OGS, declined)	2008-2009
<i>The development of implicit racial bias among children</i>	

Awards

Sandra Pyke Social-Personality Award, York University	2012
Graduate Student Award of Excellence	
Hamilton-Wentworth Elementary Teachers' Local	2006-2007
Graduate Teacher Award: <i>Preservice teachers' placement nominations</i>	
Research Alliance for Children with Special Needs (RACSN)	2004-2005
Studentship Award : <i>Preservice teachers' placement nominations</i>	

Research Grants

Faculty of Social Sciences and Law, University of Bristol	2016
Strategic Research Initiatives Scheme: <i>Exploring children's diverse friendships</i>	
Department of Psychology, Sociology, & Politics, Sheffield Hallam University	2014, 2015
Small Research Grant: <i>Understanding the transmission of nonverbal bias</i>	

Department of Psychology, Sociology, & Politics, Sheffield Hallam University	2014-2015
Research Excellence Framework (REF) writing release	
Society for the Psychological Study of Social Issues	2013
Grant-In-Aid Program: <i>Non-Whites' use of colorblind strategies</i>	
York University Graduate Research Costs Fund Research Grants	2007-2010
<i>Examining different measures of children's attitudes</i> (2010)	
<i>Cross-cultural investigation of minority children's attitudes</i> (2009)	
<i>The development of implicit racial bias among children</i> (2007)	
York University Psychology Graduate Student Research Grant	2009
<i>The development of implicit racial bias among children</i>	

Impact Grants

ESCR Impact Acceleration Account Project	2016-2017
PI: Janet Orchard, co-PIs: Shelley McKeown Jones, Amanda Williams	
<i>Shared space: Teachers and researchers sharing space to improve their knowledge and understanding of how to promote inter-religious and cultural dialogue in classrooms</i>	
Westhill Grant	2016-2017
PI: Janet Orchard, co-PIs: Shelley McKeown Jones, Amanda Williams	
<i>Shared Space: Promoting inter-religious and inter-cultural dialogue in RE classrooms</i>	

Travel Grants

British Psychological Society Postdoctoral Study Visits Scheme	2015
York University Graduate Development Fund Research Grants	2006- 2011

PUBLICATIONS

- Pauker, K., Xu, Y., **Williams, A.**, & Morris, A. (in press). Essentialist reasoning and environmental differences in children's racial stereotyping. *Child Development*.
- Williams, A.**, Oliver, C., Aumer, K.C., & Meyers, C. (2016). Racial microaggressions and perceptions of internet memes. *Computers in Human Behavior*, *63*, 424-432. doi: 10.1016/j.chb.2016.05.067
- Pauker, K., **Williams, A.**, & Steele, J.R. (forthcoming). The development of racial categorization in childhood. In A. Rutland, D. Nesdale, & C. S. Brown (Eds.), *The Wiley-Black handbook of group processes in children and adolescents*. New Jersey: Wiley-Blackwell.
- Williams, A.**, Steele, J.R., & Lipman, C. (2016). Assessing children's implicit bias with the Affect Misattribution Procedure. *Journal of Cognition and Development*. doi: 10.1080/15248372.2015.1061527
- Pauker, K., **Williams, A.**, & Steele, J. R. (2016). Racial categorization in context. *Child Development Perspectives*, *10*, 33-38. doi: 10.1111/cdep.12155
- Ng, A., Steele, J.R., Sasaki, J., Sakamoto, Y., & **Williams, A.** (2015). Culture moderates the relationship between interdependence and face recognition for same-race targets. *Frontiers in Psychology*, *6*:1620. doi: 10.3389/fpsyq.2015.01620.
- Kawakami, K., **Williams, A.**, Sidhu, D., Choma, B.L., Rodriguez-Bailon, R., Canadas, E., Chung, D., & Hugenberg, K. (2014). An eye for the I: Preferential attention to the eyes of ingroup members. *Journal of Personality and Social Psychology*, *107*, 1-20. doi: 10.1037/a0036838
- Drysdale, M.T, **Williams, A.**, & Meany, G. (2007). Teachers' perceptions of integrating students with behaviour disorders: The challenges and strategies. *Exceptionality Education International*, *17*(3), 35-60.

Steele, J.R., Reisz, L., **Williams, A.**, & Kawakami, K. (2007). Women in mathematics: Examining the hidden barriers that gender stereotypes can impose. In R. Burke & M. Mattis (Eds.), *Women and minorities in science, technology, engineering and mathematics: Opening the pipeline* (pp. 159-183). London: Edward Elgar.

Under Review or In Revision

McKeown, S., **Williams, A.**, & Pauker, K. (under review, invited submission). Stories that move them: Changing children's behaviour toward diverse peers. *Journal of Applied Community Social Psychology*

Phills, C.E., **Williams, A.**, Wolff, J.M., Smith, A. (under review). Intersecting the Implicit Association Test: On the relation between explicit prejudice against Black men and Black women and implicit prejudice against the category Black. *Social Cognition*.

Phills, C.E., **Williams, A.**, Wolff, J.M., Hunter, M., Kuenzig, M.E. (in revision, invited resubmission). Gendered stereotyping: How stereotypes of Black men and women are related to attitudes toward Blacks. *Group Processes and Intergroup Relations*.

Williams, A., & Steele, J.R. (in revision, invited resubmission). I like me, I like you not? Implicit racial attitudes in childhood. *Child Development*.

Williams, A., & Steele, J.R. (under review). The Internal Consistency of Child-Friendly Race IATs. *Frontiers in Psychology: Quantitative Psychology & Measurement*

Williams, A., Pauker, K., Meyers, C., & Weisbuch, M. (under review). As seen on TV: The transmission of nonverbal bias to implicit attitudes and intergroup behaviour. *Social Psychological and Personality Science*.

Friesen, J.P., Kawakami, K., Caprara, R., Sidhu, D., **Williams, A.**, Hugenberg, K., Rodriguez-Bailon, R., Canadas, E., & Niedenthal, P. (in revision). Windows to the soul: The role of the eyes in intergroup emotion identification bias.

Steele, J.R., **Williams, A.**, Reisz, L., Loi, A., & Shapiro, D. (in revision). The development of math = male: Implicit academic stereotyping in young children.

Haji, R., McKeown, S., & **Williams, A.** (in revision). Reminders of us and them: Brief identity salience manipulation affects implicit attitudes.

PROFESSIONAL PRESENTATIONS

Invited Talks

2016 University of Ulster, School of Psychology, Coleraine, UK.

2015 University of Bristol, Graduate School of Education, Bristol, UK.

2013 Sheffield Hallam University, Department of Psychology, Sociology, and Politics, Sheffield, UK.

Refereed Symposia and Research Presentations (selection)

Williams, A., Pauker, K., Weisbuch, M., & Meyers, C. (2015, August). As seen on TV: The transmission of nonverbal bias. In **A. Williams** & K. Kawakami (chairs), *Here, there, and everywhere: Examining the role of contextual cues on intergroup relations*. Symposium conducted at the annual meeting of the American Psychological Association, Toronto, ON.

Williams, A., & Steele, J. R. (2015, August). Individual differences in race salience moderates children's implicit racial prejudice. In E. Page-Gould & A. Koenig (chairs), *Data blitz: Prejudice and stigma*. Symposium conducted at the annual meeting of the American Psychological Association, Toronto, ON.

- Williams, A., Pauker, K., Weisbuch, M., & Meyers, C.** (2015, February). Hello out there, it's on the air: The transmission of nonverbal bias through television. In A.L. Skinner & K. Pauker (chairs), *Bias contagion: Evidence of the spread of social bias through subtle cues*. Symposium conducted at the annual meeting of the Society of Personality and Social Psychology, Long Beach, CA.
- Williams, A., Pauker, K., Apfelbaum, E., Dweck, C., & Eberhardt, J.** (2014, July). But I thought we were friends?! Interracial anxiety and the decline of children's interracial friendships. Paper presented at the general meeting of the European Association of Social Psychology, Amsterdam, Netherlands.
- Williams, A., Pauker, K., Apfelbaum, E., Dweck, C., & Eberhardt, J.** (2014, February). Believing that prejudice can change: Implications for children's interracial anxiety. In A.N. Bell (Chair), *The essence of intergroup conflict: Psychological essentialism in the intergroup processes we thought we already understood*. Symposium conducted at the annual meeting of the Society of Personality and Social Psychology, Austin, TX.
- Williams, A., Kawakami, K., Sidhu, D., Choma, B.L., & Vilaythong, O.** (2012, January). Eye to eye: Gaze patterns and motivation to individuate same and other-race faces. In J. Hall & S. Farley (Chairs), *Nonverbal Behaviour*. Preconference symposium conducted at the annual meeting of the Society of Personality and Social Psychology, San Diego, CA.
- Williams, A., & Steele, J.R.** (2010, July). The role of task structure in measuring children's implicit bias. Paper presented at the European Association of Social Psychology small group meeting, Lisbon, Portugal.

Refereed Poster Presentations (selection)

- Williams, A., & Steele, J.R.** (2016, January). Examining the Role of Categorization in Children's Implicit Racial Bias. Poster presented at the annual meeting of the Society for Personality and Social Psychology, San Diego, CA.
- Williams, A., & Steele, J.R.** (2015, September). The role of race salience in moderating children's implicit racial attitudes. Poster presented at the annual meeting of the Social & Developmental sections of the British Psychological Society, Manchester, UK.
- Williams, A., Meyers, C., Pauker, K., & Apfelbaum, E.P.** (2014, September). Can I say that? Non-Whites' use of colorblind strategies. Poster presented at the annual meeting of the Social Psychology section of the British Psychological Society, Kent, UK.
- Williams, A., Meyers, C., Timberlake, M., Sahasrabudhe, P., Pauker, K., & Apfelbaum, E.P.** (2014, May). Minority individuals' use of colorblind strategies. Poster presented at the annual meeting of the Association for Psychological Science, San Francisco, CA.
- Williams, A., & Steele, J.** (2013, August). The development of racial bias: The relationship between children's implicit and explicit attitudes. Poster presented at the annual meeting of the American Psychological Association, Honolulu, HI.
- Williams, A., & Steele, J.R.** (2013, April). I like me, I like you not? The relationship between implicit and explicit racial bias in childhood. Poster presented at the biennial meeting of the Society in Research and Child Development, Seattle, WA.
- Williams, A., Steele, J.R., & Lipman, C.** (2013, January). Race salience moderates children's implicit biases. Poster presented at the annual meeting of the Society of Personality and Social Psychology, New Orleans, LA.
- Williams, A., Steele, J.R., & Durante, S.** (2012, May). The development of children's implicit racial attitudes. Poster presented at the meeting of the Jean Piaget Society, Toronto, ON.

- Williams, A., Steele, J.R., & Durante, S.** (2012, January). Examining the role of categorization in children's implicit racial bias. Poster presented at the annual meeting of the Society of Personality and Social Psychology, San Diego, CA.
- Williams, A., & Steele, J.R.** (2011, June). Child-friendly race IATs: Examining the internal consistency of cross-cultural responses. Poster presented at the annual meeting of the Canadian Psychological Association, Toronto, ON.
- Williams, A., Steele, J.R., Reisz, L., Loi, A., & Shapiro, D.** (2011, June). The development of math = male: Implicit academic stereotyping in young children. Poster presented at the Social Psychology preconference at the annual meeting of the Canadian Psychological Association, Toronto, ON.
- Williams, A., Steele, J.R., & Faye, C.** (2011, April). Black children's racial identification and implicit racial bias. Poster presented at the biennial meeting of the Society in Research and Child Development, Montreal, QC.
- Williams, A., Steele, J.R., Srivastava, R., & Tay, E.** (2011, January). A cross-cultural investigation of implicit attitudes towards Black and White targets by other minorities. Poster presented at the annual meeting of the Society of Personality and Social Psychology, San Antonio, TX.
- Williams, A., & Steele, J.R.** (2011, January). The internal consistency of child-friendly race IATs: An examination of cross-cultural responses. Poster presented at the New Methods preconference at the annual meeting of the Society of Personality and Social Psychology, San Antonio, TX.

ACADEMIC ADVISING & RESEARCH SUPERVISION

Supervision for Master's Dissertation

- 2016 5 Students, University of Bristol
- 2015 3 Students, Sheffield Hallam University
- Co-Supervised students*
- 2014 3 Students, Sheffield Hallam University

Supervision for Undergraduate Thesis

- 2015 6 Students, Sheffield Hallam University

Supervision for Graduate Research Assistants

- 2015 1 Student, Sheffield Hallam University (paid position)
- 2014 2 Students, Sheffield Hallam University (paid positions)

Supervision for Undergraduate Research Assistants

- 2015 4 Students, Sheffield Hallam University (paid positions)
- 2014 4 Students, Sheffield Hallam University (paid positions)

PROFESSIONAL DEVELOPMENT

- Higher Education Academy* 2015
Fellowship
- Learning and Teaching in Higher Education* 2015
Post-Graduate Certificate, Sheffield Hallam University
- Conflict and cooperation between social groups* April 2009
International Graduate College 6th Summer School, Friedrich Schiller University, Germany

Committee Work

- 2016 Graduate School of Education Ethics Committee, Member, University of Bristol
- 2015 D&S Faculty Ethics Committee, Reviewer, Sheffield Hallam University
- 2015 Athena SWAN Charter Department Committee, Member, Sheffield Hallam University
- 2013 Psychology Department Speaker Series Co-Chair, University of Hawaii
- 2008-2012 Social-Personality Area Student Representative, York University
- 2007-2008 Social-Personality Area Colloquium Student Coordinator, York University

Consulting Editor

Journal of Personality and Social Psychology 2016-2017

Proposal Reviewer

Society of Personality and Social Psychology Annual Convention July 2016

Ad Hoc Reviewer

Basic and Applied Social Psychology; Canadian Journal of Behavioural Science; Child Development; Developmental Psychology; Emotion; European Journal of Social Psychology; Group Processes and Intergroup Relations; International Review of Social Psychology; Journal of Applied Social Psychology; Journal of Cognition and Development; Journal of Experimental Child Psychology; Journal of Experimental Psychology: Applied; Journal of Personality and Social Psychology; Social Cognition